# Garnet and Gold Scholar Society – Leadership Development Mentor Agreement

### STUDENTS:

Please submit this form with your Leadership Development Program Review Form to <a href="mailto:GGLeadershipandService@admin.fsu.edu">GGLeadershipandService@admin.fsu.edu</a>. You are encouraged to fill out the contact information at the end of this document before submitting to your mentor. Approval of your Leadership Development activity should be documented before submitting the Intent to Participate in the Garnet and Gold Scholar Society.

## **MENTORS:**

Mentoring an undergraduate student through his/her Leadership Development experience is an important aspect to the student's leadership learning process and, for the purposes of this agreement, to his/her participation in the *Garnet and Gold Scholar Society*.

An effective leadership learning experience is an educational, developmental or engagement activity with the intentional purpose of developing and enhancing leadership knowledge and practice. Through this experience, students should

- articulate the essential practices of effective leadership;
- display respect for multiple perspectives; and
- build collaborative working relationships with others.

# **Criteria for Leadership Development**

Students will engage in a leadership development activity focused on their individual understanding and reflection of a leadership knowledge, skill, and/or value. Leadership Development experiences will be:

- a Florida State University structured leadership development program;
- a program in which the student is facilitated by an FSU staff/faculty mentor or coach, who is invested in that *individual* student, throughout his/her experience.
- a minimum of 50 hours of participation in this program.

### **Role of Mentor**

- The FSU staff/faculty mentor plays a crucial role in the individual student's development.
   This person provides a level of commitment to the student that goes beyond the role of organizational advisor or instructor. The mentor will:
- Provide guidance to the student in the structured program; providing beyond the "how" but also providing the space to reflect and learn from successes and challenges.
- Meet with the student regularly to guide him/her through the experience.
- Confirm that the student is involved in an activity that meets the minimum of 50 hours in the program providing the experience.

• Assist the student in learning beyond professional skill development but also personal development of knowledge and values.

By agreeing to serve in the capacity of mentor to the student listed below, I acknowledge that the ultimate responsibility is on the student to fully engage in this process. I also understand my role as guide in the leadership learning process, the intentional investment I am making in this individual student, and will support this learning and reflection using the guidelines above.

Student's Name		
Student's Email/Phone		
Leadership Development Program Begin/End Dates	<u> </u>	
Leadership Development Program Activity		
Mentor's Name/Title/Department		
Mentor's Email/Phone		
Signature of Mentor	Date	

# Please submit this Mentor Agreement Form with the Leadership Development Program Review Form to:

 ${\bf GGLeader ship and Service@admin. fsu. edu}\\$ 

For Office Use:
□ Leadership Development Review Form Submitted with Mentor Agreement Form
□ Leadership Development Review Outcome: Approved Not Approved
□ Student Contacted: Yes No Date:
□ Additional Information