

Service Reflection

For each response, please provide specific examples.

1. Describe your service experience. What knowledge and skills were you able to utilize to benefit a specific community need and larger social issue?
2. How has your service experience enhanced your capacity to have compassion for others?
3. Based on your service experience, what have you learned about this specific community need or injustice and how might you contribute to its long term solution?
4. Based on your service experience, what specific practices of responsible citizenship will you commit to and how will this be evident in your life in the immediate and distant future?

Scores of **3 or above** in each of the four Reflection Areas must be achieved for the area to be approved. If your reflection is not approved, you have **one week to revise** and resubmit. You only have **one chance to revise**. If your reflection is rejected a second time, you must submit a formal appeal.

Reflection Areas	Above Satisfactory (4)	Satisfactory (3)	Below Satisfactory (2)	Unsatisfactory (1)
Experiences	Experiences are clearly described and articulated through strong specific examples.	Experiences are stated with examples of experiences.	Experiences are lacking and/or did not articulate examples of what student experienced.	Experiences are not described.
Collaboration	The impact of engagement and how collaborative relationships with others (i.e. peers, staff, faculty, and/or community members) were formed are clearly described and articulated.	The impact of engagement and how collaborative relationships with others (i.e. peers, staff, faculty, and/or community members) were formed are stated.	The description of the impact of engagement and how collaborative relationships with others (i.e. peers, staff, faculty, and/or community members) were formed is lacking and/or was not articulated.	The impact of engagement and how collaborative relationships with others (i.e. peers, staff, faculty, and/or community members) were formed is not described.
Learning	Lessons learned, skills utilized, and new skills acquired are clearly described and articulated.	Lessons learned, skills utilized, and new skills acquired are stated.	Lessons learned, skills utilized, and new skills acquired are lacking and/or were not articulated.	Lessons learned, skills utilized, and new skills acquired are not described.
Application	The application of how experiences will be or have been applied to student's life including post-graduation plans is clearly described and articulated.	The application of how experiences will be or have been applied to student's life including post-graduation plans is stated.	The application of how experiences will be or have been applied to student's life including post-graduation plans is lacking and/or was not articulated.	The application of how experiences will be or have been applied to student's life including post-graduation plans is not described.